

Cultures

- 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions (interpersonal mode)
- 1.2 Students understand and interpret American Sign Language on a variety of topics (interpretive mode)
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (presentational mode)

Cultures

- 2.1 Students demonstrate an understanding of the relationship between practices and perspectives of Deaf culture.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the Deaf culture.

Connections

- 3.1 Students reinforce and further their knowledge of other disciplines through their knowledge of and skills in using American Sign Language.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and its cultures.

Comparisons

- 4.1 Students demonstrate understanding of the nature of language through comparisons of

American Sign Language and their own language.

- 4.2 Students demonstrate the concept of culture through comparisons of the Deaf culture with their own culture.

Communities

- 5.1 Students use the language both within and beyond the school setting.
- 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.